



## Terms

ʔehdzo Got'Inę Gots'ę Nákedı	Helpers of the Trappers; Sahtú Renewable Resources Board
ʔekw'ó heots'edıgha go ɛɛá ʔyah hehk' gudi Sahtú ʔekwe ɛɛá	Caribou conservation (Tulit'a Got'Inę dialect, K'áhsho Got'Inę dialect, DélInę Got'Inę dialect)
ʔehdagókéggha yant'a ʔadę ʔagodın Dırinéné K'e Guluɔagotı	Climate Change (Tulit'a Got'Inę dialect, K'áhsho Got'Inę dialect, DélInę Got'Inę dialect)
ɔɔkwę?	caribou
Hıdó Gogha Sęnégots'ıgá	Planning for the Future; Planning for the Future
Nek'e areyone gok'erek ó Ne K'ə ʔedeli Nek'e K'ó Yarék'q	Wildfires (Tulit'a Got'Inę dialect, K'áhsho Got'Inę dialect, DélInę Got'Inę dialect)

## Round 2 Information Requests (IRs)

The SRRB has compiled a list of Round 2 IRs, including questions from other Parties. Please submit responses to Round 2 IRs by **January 30, 2024**.

## Round 2 Information Requests (IRs) for Indigenous Parties

### A. Communication about climate change

*IRs from the SRRB to all Indigenous Parties:*

1. What is the best way for governments and other agencies to communicate information to your community about climate change, changes to the land, and changes to the animals?

### B. Questions about adaptation to changes you cannot control, including climate change and wildfires

*IRs from the SRRB to all Indigenous Parties:*

1. As land users, has your community changed the way you live, move, or behave on the land, in response to changes you have noticed on the land? What kinds of things are people in your community doing differently?
2. What role should humans have in helping caribou adapt to changes in the climate?
3. Has your community started planning or taking actions related to climate change or wildfires and their impacts on caribou? What kind of actions has your community taken?
4. What resources does your community need to adapt to and mitigate the effects changes on the land that you cannot control, such as climate change and wildfires?
5. Does your community have stories about how communities should respond or adapt to changes on the land that you cannot control? Can you share how you have learned from these stories to guide your community in a good way in the past? Can you share how you learn from these stories now?
6. Do you have any comments about other parties' responses to round 1 IRs? To help us understand your comments, please indicate both the party who gave the response and which of their IR responses you are commenting on. Other parties' responses can be found at <https://www.srrb.nt.ca/document-repository/public/public-hearings-registry/caribou-conservation-climate-change-and-forest-fire/02-1-submissions-response-to-information-requests>.

### C. Observations of caribou and climate change in general

*IRs from the SRRB to all Indigenous Parties:*

1. Please share any changes, if any, has your community observed in:
  - a. Mice and/or other small rodents
  - b. Birds
2. If you have observed changes in bugs/insects, mice and/or other small rodents, or birds, have these changes affected caribou? In what ways?

*IRs from Déljñę to all Sahtú Indigenous Parties:*

1. Please share any information you have about ticks and other bugs or illnesses impacting ɾəkwe.

### D. Hjdó Gogha Sėnégots'ía (Planning for the Future – PFF) – Planning, Climate Change and Wildfires

*IRs from the SRRB to all Sahtú Indigenous Parties*

1. How can Hjdó Gogha Sėnégots'ía (Planning for the Future – PFF) help you address and respond to climate change impacts and wildfires?
2. What content should be included in a Hjdó Gogha Sėnégots'ía (Planning for the Future – PFF) written plan to address climate change impacts and wildfires?

### E. Hjdó Gogha Sėnégots'ía (Planning for the Future – PFF) – Planning Process

*IRs from the SRRB to all Sahtú Indigenous Parties*

1. How is planning described in your language? Can you share key terms or terminology in your dialect about community planning?
2. What stories does your community have about how your community can work together to make decisions and plan for a good life from the ancestors, grandfathers or grandmothers, or other knowledge holders? Can you share how you have learned from these stories to guide your community in a good way in the past? Can you share how you learn from these stories now?
3. What are good ways of community planning according to Dene and Metis?" What are good ways of community planning?
4. What kind of planning work has your community done for Hjdó Gogha Sėnégots'ía (Planning for the Future – PFF) since the second PLS (April 2022)?
5. For communities that have started Hjdó Gogha Sėnégots'ía (Planning for the Future – PFF), can you share:
  - a. Your experience with planning as a community; and
  - b. Any lessons or tips about planning that could help other communities?
6. Do you have any other contributions or comments to share about how communities plan and/or Hjdó Gogha Sėnégots'ía (Planning for the Future – PFF) in general?

## Round 2 Information Requests (IRs) for Government of the Northwest Territories - ECC

### F. Communication about climate change

*IRs from the SRRB to the Government of the Northwest Territories - ECC*

1. How do you communicate information on climate changes with communities? For example, how do you share information about bugs or ticks or other illnesses that may impact caribou?
2. What is the GNWT doing to learn from communities about the effects of climate change? How is the GNWT taking these perspectives into account?

## G. Observations of caribou and climate change in general

*IRs from Déljñę to the Government of the Northwest Territories - ECC:*

### For questions 1-4:

- Please indicate what the GNWT has measured and observed; and
  - Share any data the GNWT has collected relevant to these questions and explain your methodology used to collect that data.
1. What changes has the GNWT measured and observed in:
    - a. Weather systems and patterns?
    - b. Freeze up and/or thaw dates?
    - c. Permafrost?
    - d. Watercourses and sediment?
    - e. Ice build up on snow?
    - f. Wind speeds and/or direction?
    - g. Rain in winter events?
    - h. Other changes to weather and climate?
  2. How has the quality of the caribou been affected these changes, if at all?
  3. What, if any, new dangers or safety concerns are showing up on the land with the changes observed?
  4. Has the GNWT observed changes in ticks and other bugs or illnesses that impact ɔ́kwę?
  5. Has the GNWT observed changes in mice and/or other small rodents or birds?
  6. What is GNWT doing to monitor climate change in the Sahtú?

## H. Wildfires

*IRs from the SRRB to the Government of the Northwest Territories - ECC*

1. What plans does the GNWT currently have for future actions in response to wildfires in Sahtú communities?
2. How long does it take for caribou food and habitat to grow back after a wildfire?
3. Why doesn't ECC fight all fires?

*IRs from Tul'ita to the Government of the Northwest Territories - ECC:*

1. How does the use of fire-retardant impact animals? How does the use of fire-retardant impact water?
2. How long does it take usually take for trees to grow back after a wildfire?

*IRs from Déljñę to the Government of the Northwest Territories - ECC:*

### For questions 1-5:

- Please indicate what the GNWT has measured and observed; and
  - Share any data the GNWT has collected relevant to these questions and explain your methodology used to collect that data.
1. What changes in wildfires has the GNWT observed over time?
    - a. When did the GNWT first notice these changes?
    - b. Where have the wildfire changes been seen?
  2. What changes has the GNWT observed in smoke and any lingering effects? In humans? In caribou?
  3. What changes in wind and how wind affects wildfires has the GNWT observed?
  4. What effects of wildfires on caribou or caribou habitat has the GNWT observed?
  5. Where on the land and/or water have these changes been noticed?
  6. What is the GNWT doing to monitor and fight fires in Déljñę District?

## I. Hı́dó Gogha Sė́nė́gots'ı́a (Planning for the Future – PFF) – Planning, Climate Change and Wildfires

*IRs from the SRRB to the Government of the Northwest Territories – ECC*

1. How can Hı́dó Gogha Sė́nė́gots'ı́a (Planning for the Future – PFF) reflect and respond to climate change impacts and wildfires?
2. How could the impacts of wildfires and climate change on caribou and caribou habitat inform community Hı́dó Gogha Sė́nė́gots'ı́a (Planning for the Future – PFF)?

## J. Hı́dó Gogha Sė́nė́gots'ı́a (Planning for the Future – PFF) – Planning Process

*IRs from the SRRB to the Government of the Northwest Territories - ECC*

1. What is the GNWT's perspective on the minimum requirements of a Hı́dó Gogha Sė́nė́gots'ı́a (Planning for the Future – PFF) **planning process** (developing the plan) and the **final written plan**?
2. Has the GNWT – ECC been involved in any community Hı́dó Gogha Sė́nė́gots'ı́a (Planning for the Future – PFF) since the second PLS (April 2022)?
3. What are GNWT – ECC perspectives on community-based planning, best practices, and community involvement in conservation planning?
4. Do you have any other contributions or comments to share about how communities plan and Hı́dó Gogha Sė́nė́gots'ı́a (Planning for the Future – PFF)?

## Reminders for the Public Registry submissions

All parties are reminded and notified that the Public Registry (online at [www.srrb.nt.ca](http://www.srrb.nt.ca)) is open for submissions as evidence for consideration by the SRRB and the Parties. Please submit for posting any additional documents (including plans), oral contributions, website links or items in other media that are relevant to the Tłegóhı́ 2024 PLS. Submissions can be made to [info@srrb.nt.ca](mailto:info@srrb.nt.ca), phone 867-374-4040, or in person at the SRRB office.

## Tłegóhı́ 2024 PLS Timeline

January 30	• <b>Deadline for Responses to Information Requests (Round 2)</b>
February 6	• Teleconference #2
February 16	• <b>Deadline for Written Presentations</b>
February 20-22	• Tłegóhı́ 2024 Public Listening Session
March 10	• <b>Deadline for Final Written Arguments ** This date is tentative</b>

## Learn more, submit information, get involved!

The Public Registry for the Tłegóhı́ \_2024 Public Listening Session is available online at [www.srrb.nt.ca](http://www.srrb.nt.ca). We welcome responses to Round 1 and Round 2 Information Requests. Please don't hesitate to contact SRRB staff at [info@srrb.nt.ca](mailto:info@srrb.nt.ca), phone 867-446-9076 or 780-686-5318 or in person at the SRRB office in Tulıt'a if you have questions or comments about the proceeding, or if you would like to make a submission in orally or in writing.