





Appendix E - Timeline of Dene Kedə and Dene Ts'ı́łı́ Events

Overview

In managing a significant body of literature, published and unpublished, the research team experimented with its most effective presentation. While the body of the main report contains a detailed timeline presented by theme (e.g., Documentation, Ways of Life, Education, Law and Policy), this document proceeds in chronological order only. Sections are colour coded by event level or region. This document is *not* an exhaustive presentation of all language and culture programming in the NWT throughout time, nor does it encompass all of the literature reviewed for this project: rather, it seeks to give the reader an overall look at changes and events throughout time, along with relevant source material. Its main focus is *programming and policy from 1970 to the present*.

Legend: Event Region or Level

	Northwest Territories		Dene Nation
	Sahtú Region		Canada

Date	Event	Description	Source (if relevant)
1950s-1960s	Promotion of Roman Orthography for Dene languages (though unstandardized) in the NWT	Shift in language use and documentation.	Howard, Philip G. "Language Initiatives." <i>Meta</i> 38, no. 1 (1993): 92-95.
1960s-1980s	CBC Program The People Talk (recordings in Colville Lake and Fort Good Hope)	A series of recordings of legends and life experiences, including Inuvialuit, Gwich'in and North Slavey recordings. CBC funded some of the interview participants. "The recordings were intended to be used in various communities as research material for school curriculum, to preserve the legends and life stories of the elders, and to help promote native language literacy."	T'Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulít'a: Sahtú Renewable Resources Board, 2000.

Date	Event	Description	Source (if relevant)
1968	Joel Savishinsky Anthropological Research	Native Place Names, Gendered Division of Labour, Colville Lake Legends (Colville Lake)	T'Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit'a: Sahtú Renewable Resources Board, 2000.
1969-1970	Transfer of responsibility for Aboriginal education from Govt of Canada to Northwest Territories	“Upon transfer of responsibility for schooling in Canada’s North from the federal government to the Northwest Territories in 1969–70, the territorial Department of Education immediately mandated curriculum whose central focus was on Dene and Inuit students’ cultural and linguistic identities, in order to counteract the intentionally assimilationist approaches of previous federal and church residential and day schools.” (From Abstract)	McGregor, Catherine A. “Creating Able Human Beings: Social Studies Curriculum in the Northwest Territories and Nunavut, 1969 to the Present.” <i>Historical Studies in Education Special Issue: Education North of 60</i> 27, no. 1 (2015): 57-79.
1969-1999	Northwest Territories high schools used Alberta Curriculum during this period	McGregor surveys Social Studies curriculum, and notes that some schools did add a NWT Northern Studies course for Grade 10 that was an exception to the otherwise southern Canadian focus. (59)	McGregor, Catherine A. “Creating Able Human Beings: Social Studies Curriculum in the Northwest Territories and Nunavut, 1969 to the Present.” <i>Historical Studies in Education Special Issue: Education North of 60</i> 27, no. 1 (2015): 57-79.
1970s	Beginning of Teacher Education Program Aboriginal Literacy Courses (Sponsored by GNWT)	Training was for teachers and interpreters. Classes moved from alphabet and logic of the language, being acquainted with it, to working on sound discrimination and sound-symbol correspondence. First orthography, then phonology. A paucity of reading materials made it very difficult to teach these classes.	Howard, Philip G. “Language Initiatives.” <i>Meta</i> 38, no. 1 (1993): 92-95.
1970	Incorporation of the Indian Brotherhood of the Northwest Territories	Renamed Dene Nation 1978. Purpose, in part, to coordinate Dene land claims and negotiations.	Asch, Michael. 1979. “The Economics of Dene Self-Determination.” In <i>Challenging Anthropology: A Critical Introduction to Social and Cultural Anthropology</i> , 339-352. Toronto: McGraw-Hill Ryerson.
1972-1977	Dene Nation Mapping Projects	1972-1974: Dene Nation coordinates Dene Mapping Project over two years with the aim of establishing a land claims database to be used in land claims negotiations. 1974-1977: Dene Nation works with anthropologists and political economists to document Dene ways of life as evidence for Berger Inquiry.	Asch, Michael, Thomas D. Andrews, and Shirleen Smith. 1986. The Dene Mapping Project on Land Use and Occupancy: An introduction. In Philip Spaulding (editor) <i>Anthropology in praxis</i> . Calgary: University of Calgary Press. 36-43.

Date	Event	Description	Source (if relevant)
1972	New NWT Curriculum: "Elementary Education in the Northwest Territories"	Emphasizing local values, this curriculum suggested that teachers invite parents and community members to teach sometimes. Topics included current events, social studies' normal curriculum, land-based experiential learning, arts and media, and minimal use of texts. Much was borrowed from Alberta Education.	McGregor, Catherine A. "Creating Able Human Beings: Social Studies Curriculum in the Northwest Territories and Nunavut, 1969 to the Present." <i>Historical Studies in Education Special Issue: Education North of 60</i> 27, no. 1 (2015): 57-79.
1973	New NWT Curriculum: "Learning in the Middle Years"	Continued to acknowledge families' and communities' importance for Aboriginal education. However, one criticism of this publication was that it contained little support for "implementation or teacher development" (62)	McGregor, Catherine A. "Creating Able Human Beings: Social Studies Curriculum in the Northwest Territories and Nunavut, 1969 to the Present." <i>Historical Studies in Education Special Issue: Education North of 60</i> 27, no. 1 (2015): 57-79.
1973-1983	Traditional Dene Place Names Workshops (Colville Lake)	Workshop is mentioned rather than described in source.	T'Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit'a: Sahtú Renewable Resources Board, 2000.
1973	Fort Good Hope Grammar Research (Keren Rice)	Followed by research in Déłıne, leads to publication of <i>A Grammar of Slave</i> and other important language documentation works.	Rice, Keren. <i>A preliminary grammar of Fort Good Hope Slavey (Hare)</i> . Northern Social Research Division, Department of Indian and Northern Affairs, Ottawa, 1977.
1973	Creation of the Language Bureau of the NWT	Language Support office formed by the Government of the Northwest Territories, Aboriginal Languages Section privatized in 1996.	Office of the Languages Commissioner of the Northwest Territories [Judi Tutcho]. <i>Special Report on Privatization and Language Services</i> . Yellowknife, 2000.
1974	Mackenzie Valley Pipeline Inquiry/Berger Inquiry	See main report for discussion of MVPI.	Berger, Thomas R. <i>Northern Frontier, Northern Homeland: Report of the Mackenzie Valley Pipeline Inquiry, Berger Commission Report</i> . Ottawa: Minister of Supply and Services, 1977.
July 19, 1975	Declaration of Dene Nationhood	Second Joint Assembly of the Indian Brotherhood of the Northwest Territories (Fort Simpson).	Watkins, Dene Nation: A Colony Within

Date	Event	Description	Source (if relevant)
1977	NWT Education Ordinance mandates creation of local ed authorities, made up of elected community members	"the first venue for parental decision-making in northern education in most communities." (61)	McGregor, Catherine A. "Creating Able Human Beings: Social Studies Curriculum in the Northwest Territories and Nunavut, 1969 to the Present." <i>Historical Studies in Education Special Issue: Education North of 60</i> 27, no. 1 (2015): 57-79.
1978	New NWT Curriculum "Environmental Studies" (Grades 7-9)	More effective than previous curriculum documents in terms of integrating community teachers and concepts.	McGregor, Catherine A. "Creating Able Human Beings: Social Studies Curriculum in the Northwest Territories and Nunavut, 1969 to the Present." <i>Historical Studies in Education Special Issue: Education North of 60</i> 27, no. 1 (2015): 57-79.
1978-1983	A Dene Nation Land Use Mapping Project	Maps and documentation from this project were stored at PWNHC and the Dene Nation Library at the time of publication. Bella, Frank, and John T'Seleie conducted extensive fieldwork in the Sahtú region, with interviews and help from communities. Bella also studied "clan families, where their traditional areas were, and who their living relatives are now."	T'Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulít'a: Sahtú Renewable Resources Board, 2000.
1978	Chuck Bloomquist, Philip Howard, and collaborators prepare local dictionary in Délı̄ne	Délı̄ne (then Fort Franklin)-based Pentecostal missionary Chuck Bloomquist, with assistance and instruction from linguist and fellow missionary Philip G. Howard, works with speakers and community researchers to prepare a topical dictionary in the local dialect, including development of Dene terms for newly introduced technologies and concepts.	Personal communication Michael Neyelle and Walter Bezha.
1978	<i>Sahtú Got'ine Gokedeé; A Slavey Language Pre-Primer in the Speech of Fort Franklin</i>	Publication/Language Learning Resource	Tatti, Fibbie, and Philip Howard. <i>Sahtú Got'ine Gokedeé: A Slavey Language Pre-Primer in the Speech of Fort Franklin</i> . Yellowknife: Northwest Territories Department of Education. Linguistic Programs Division, 1978.
1979-2017	Sister Celeste Goulet Child Development Centre established (Tulít'a)	After arriving in Tulít'a in 1979, Sister Celeste spends a year consulting with the community before establishing the Sister Celeste Goulet Child Development Centre as a preschool with an aim to support language and culture learning as well as skills for succeeding in school.	https://www.catholicregister.org/item/5871-for-generations-sr-celeste-is-connection-to-the-church

Date	Event	Description	Source (if relevant)
1979	NWT Department of Information forms an Interpreter Corps	Launch of Interpreter/Translator Training and Hiring	Semsch, Marlene. "A Report on the Arctic College Interpreter-Translators Program." <i>Meta</i> 38, no. 1 (1993): 96-91.
1980	Beginning of Indigenous Language Curriculum Development in Délı̨nę	With Cynthia Chambers, Mick Mallon, Fibbie Tatti, Linguistic Programs Division Department of Education and other participants.	Cynthia Chambers, Personal Correspondance.
1980s	Dene Nation Educational Audio Cassette Series	The Dene Nation commissioned language groups to translate local newsletters and reports for use on public radio.	T'Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit'a: Sahtú Renewable Resources Board, 2000.
1981-1982	Public Hearings: Legislative Assembly Special Committee on Education (Communities across the Northwest Territories)	This committee collected feedback on challenges related to: "(1) preparation for a traditional Native life versus preparation for the wage economy; (2) choosing among bilingual, Native language, and English-as-a-Second-Language programs; (3) the need for culturally appropriate curriculum and instructional materials; (4) poor attendance and high dropout rates; (5) discipline problems; (6) lack of Native teachers; (7) inadequacy of preservice and inservice teacher education in preparing southern teachers for northern schools; (8) the need for parent education and parent-school liaisons; (9) the need for adult and continuing education; (10) limited funding; and (11) large differences between educational policies and classroom practices" (from Abstract).	Northwest Territories Legislative Assembly: Special Committee on Education. <i>Learning: Tradition & Change in the Northwest Territories</i> . Yellowknife, 1982.
1981	Beginning of the computerized stage of the Dene Mapping Project	The Dene Nation began a traditional land use and occupancy study that was to be used in land claims and other negotiations in the 1970s. The mapping project began with the recorded knowledge of approximately 600 trappers, and began computerizing data in 1981.	Asch, Michael, Thomas D. Andrews, and Shirleen Smith. "The Dene Mapping Project on Land Use and Occupancy: An Introduction." In <i>Anthropology in Praxis</i> , edited by Phillip Spaulding, 36-43. Calgary: University of Calgary Press, 1986.
1982	Dene Nation Trail Maps (computer generated overlays with NTS maps). Includes Sahtú region.	Sahtú region workshops co-occurring with the computerized phase of the Dene Mapping Project.	T'Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit'a: Sahtú Renewable Resources Board, 2000.

Date	Event	Description	Source (if relevant)
1982-1984	Fort Good Hope Language Group	<p>Formed by Cynthia Chambers, funded by the NWT Language Commission. Included Celine Proctor, Lucy Anne Yakelaya, Dora Grandjambe, Alice Masuzumi, Therese Pierrot, Keren Rice, and Bella T'Seleie. Project included:</p> <ul style="list-style-type: none"> • Research for an updated dictionary • A Dene language curriculum for the school • A community library of Dene language materials (carried on by Antoine Mountain “after the Language Group dissolved”) • Interviews with Elders • Dene life skills documentation, including tanning and sewing • Standardization of traditional place names spellings (note that proper pronunciation for some place names had previously been lost due to improper recording or lack of skills in linguistics) 	T'Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit'a: Sahtú Renewable Resources Board, 2000.
1982-1984	Federal government initials amendments to NWT Act with intent of making French and English official languages of the NWT	Impact: initiates calls to recognize NWT Aboriginal languages in same manner.	Office of the Languages Commissioner of the Northwest Territories [Fibbie Tatti]. <i>Advisory Board Meeting October 23 & 24, 2001</i> . Tabled Document, Yellowknife, 2002.
1984	Official Languages Ordinance	"Additionally, the ordinance identified Chipewyan, Cree, Dogrib, Loucheux (Gwich'in), North Slavey, South Slavey and Inuktitut as the official aboriginal languages of the Northwest Territories. The ordinance provided that regulations could be used to prescribe the use of an aboriginal language for any and all of the official purposes of the Territories; this included prescribing the circumstances under which an aboriginal language may or shall be used and declaring an area to be one in which the regulations apply with respect to the use of an aboriginal language."	Standing Committee on Government Operations. <i>Report on the 2014 Review of the Official Languages Act</i> , 2015. http://www.assembly.gov.nt.ca/sites/default/files/cr14-175.pdf
1985	Dene Yati Newsletters	Published by GNWT Language Bureau.	See, for example: Dene Language Terminology Committee. <i>Dene Yati</i> 1, no.1. Northwest Territories Department of Culture and Communications Language Bureau, June 1985.

Date	Event	Description	Source (if relevant)
1985-1989	Fee Yee Consulting Dene Harvest Surveys	“Coordinated by Debby Delancey, partly owned by Ft. Good Hope First Nations. Fieldworkers were Bella T’seleie, Phoebe McNeely, George Barnaby. The Harvest Survey was done because the Dene people were noticing differences in country foods. Also the Dene wanted to start observing wildlife.” (7, Appendix A)	T’Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit’a: Sahtú Renewable Resources Board, 2000.
1985	Task Force on Aboriginal Languages	Impact: Recommends Standardization of Orthographies	Government of the Northwest Territories. <i>Report of the Dene Standardization Project</i> . Yellowknife, 1990.
1986	Aboriginal Task Force appointed by GNWT	Purpose: to research aboriginal languages of NWT, their use, promotion, importance.	Office of the Languages Commissioner of the Northwest Territories [Fibbie Tatti]. <i>Advisory Board Meeting October 23 & 24, 2001</i> . Tabled Document, Yellowknife, 2002.
1987	North Slave Terminology List (Publication: GNWT Language Bureau)	This is an example of terminology publications developed for use in the Legislative Assembly of the NWT. This document translated by Lucy Ann Yakelaya.	<i>North Slave Terminology List</i> . Translated by Lucy Ann Yakelaya. Yellowknife: Government of the Northwest Territories Language Bureau, 1987.
1987	Interpreter/Translator certificate developed by Arctic College and the NWT Language Bureau	By 1993, the program had added a second year diploma.	Semsch, Marlene. “A Report on the Arctic College Interpreter-Translators Program.” <i>Meta</i> 38, no. 1 (1993): 96-91.
1988	Official Languages Act	Includes assignment of Official Aboriginal Languages, though not yet of equal status to English and French.	OFFICIAL LANGUAGES ACT R.S.N.W.T. 1988, c.O-1
1988	Fort Good Hope-Chevron Joint Venture Mapping and Monitoring (Fort Good Hope Ramparts Area)	Documented traditional knowledge of the area, including maps, place names, wildlife, habitat, trails, burial sites, and sensitive areas.	T’Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit’a: Sahtú Renewable Resources Board, 2000.
1988-1993	Sahtú Dene and Métis Land Selection Process	Mapping for the regional comprehensive land claims. “Many people found the system of selecting lands for the comprehensive land claims process very different from their own ideas of lands that were passed on to them through the generations. Clan families and areas were disregarded. The mapping system changed drastically.” (7, Appendix A)	T’Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit’a: Sahtú Renewable Resources Board, 2000.

Date	Event	Description	Source (if relevant)
1989	Traditional Ecological Knowledge Project (Colville Lake and Fort Good Hope)	Funded by Dene Cultural Institute, coordinated by Martha Johnson. Fieldworkers: Alfred Masuzumi, Alice Masuzumi, Dora Grandjambe, Judy Lafferty. Project intended to gather community feedback on monitoring and managing harvesting and regional wildlife.	T'Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit'a: Sahtú Renewable Resources Board, 2000.
1990s-present	Community Harvester Assistance Program & Harvesters Conservation Trust Fund provide local support	1990s-present: Community Harvester Assistance Program provides ʔehdzo Got'ine (Renewable Resources Councils) with funding to support equipment (retooling), snow machines and fuel for harvesters to participate. 1990-2015: Harvesters Conservation trust fund provided each community equal access to a one time lump sum in support of on the land activities.	Sahtú Renewable Resources Board
1990-1993	Interpreter/Translator Program Terminology Generation (Fort Smith)	Students (full time and part time) of the Interpreter/Translator program at Arctic College, Thebacha campus, developed this terminology between 1990 and 1993. The instructor was Marlene Semsch. Most of the words in the publication are included if they meet the standard of having been agreed upon by a group of two or three students. The key vocabulary topics include: Language Issues, Social Issues, Environment, Education, Medical, Rules of Order, and Land Claims.	Semsch, Marlene and Students. No title. Interpreter/Translator Program North Slavey Terminology Lists. Fort Smith: Arctic College, Thebacha Campus, 1993.
1990	Northwest Territories Creates Office of the Languages Commissioner	The office of the Languages Commissioner was created as a linguistic ombudsperson during the 1990 amendments to the 1984 Official Languages Act.	Office of the Languages Commissioner of the Northwest Territories [Betty Harnum]. <i>First Annual Report of the Languages Commissioner of the Northwest Territories for the Year 1992-1993</i> . Yellowknife NT, 1993.
1990	North Slavey Alphabet and Diphthongs guides from ECE.	These document contains North Slavey sounds, words in which they are found, and pictorial representations of those words. For example, “a,” “sah,” and a picture of a bear or “ts,” “tsá,” and a picture of a beaver.	<i>North Slavey Alphabet Chart</i> . Northwest Territories Department of Education, Culture, and Communications, 1990.
1992	Betty Harnum appointed as Languages Commissioner of the Northwest Territories	The first NWT Languages Commissioner, Betty Harnum's term lasted for four years.	Office of the Languages Commissioner of the Northwest Territories [Betty Harnum]. <i>First Annual Report of the Languages Commissioner of the Northwest Territories for the Year 1992-1993</i> . Yellowknife NT,

Date	Event	Description	Source (if relevant)
			1993.
February 4-6, 1992	North Slavey Terminology Workshop (Fort Good Hope)	From article, "regional community elders and linguistic resource people met for four days and reached some measures of consensus on regional dialectal protocols when translating and interpreting to and from North Slavey and English. Asked for a description of this event, a workshop participant and resource person said that English terms were explained in English and then discussed and further expounded upon in North Slavey. The ensuing free-flowing dialogue between and among the elders and resource people produced a draft list of terms that everyone agreed was appropriate and sensitive to their cultural perspectives." (2)	Masuzumi, Barney, Dora Grandjambe, and Petr Cizek [Dene Cultural Institute]. <i>North Slavey Terminology and Concepts Related to Renewable Resources: An Interim Report</i> , Ṯich'ádi Hek'édéduts'ádi gha Xədə Hé Goghq Dáts'eniwę Ghq ?edátl'e. Government of the Northwest Territories Department of Renewable Resources: Yellowknife, 1994.
1992	Land Claim Workshops (Sahtú Region)	Land Claim: Benefits, Land Claim & Treaty History Comparison, Land Parcel Listing, Land Parcels-Consent to Selection, Negotiating Session in Ottawa--Memorandum, Sahtu Overlap (with Dehcho), summary.	T'Seleie, Bella. <i>Land Use Information in the Sahtú Region, A Community Based Inventory</i> . Tulit'a: Sahtú Renewable Resources Board, 2000.
1992	Royal Commission On Aboriginal Peoples Follow-up Hearings in Yellowknife	Includes language-revitalization related testimony from Georges Erasmus, Gordon Lennie, and Betty Harnum	<i>Royal Commission on Aboriginal Peoples. Hearing Record: Tuesday December 8, 1992</i> . Northern United Place Hall, Yellowknife. Recorded by Stenotran, Ottawa (1992).
May 25, 1993	Nunavut Land Claim Agreement Signed (Iqaluit)		nlca.tunnngavik.com/?lang=en
1993	<i>Western Canadian Protocol for Collaboration in Basic Education (WCP)</i>	"In December 1993, the ministers responsible for education in Manitoba, Saskatchewan, Alberta, British Columbia, Yukon Territory and Northwest Territories signed the Western Canadian Protocol for Collaboration in Basic Education (WCP), Kindergarten to Grade 12. In February 2000, Nunavut also joined WCP. Several cooperative projects are underway, including the development of common curriculum frameworks with learning outcomes in mathematics, language arts and international languages."	"Western and Northern Canadian Protocol for Collaboration in Education." https://www.wncp.ca/home.aspx
1993	Dene Kede Curriculum K-6 Published	This curriculum was developed with elders and teachers from each of the five Dene regions. It is intended to provide youth with Dene knowledge, skills, and attitudes, and emphasizes relationships with land, with the spiritual world, with other people, and with oneself. It also contains an overview of expectations for Dene as a first and	Government of the Northwest Territories Department of Education, Culture and Employment. <i>Dene Kede: Education, a Dene perspective. Grades K-6</i> . Yellowknife: Northwest Territories

Date	Event	Description	Source (if relevant)
		second language students.	Education, Culture and Employment, Education Development Branch, 1993.
1993	Sahtú Dene and Métis Comprehensive Land Claim Agreement	41 437 km ² of land along with subsurface rights to 1813 km ² . Included commitments foreshadowing Sahtú community self-government.	<i>Sahtú Dene and Métis Comprehensive Land Claim Agreement. Ottawa: Indian and Northern Affairs Canada, 1993.</i>
November 1994	Language Commissioner's office assigned term lengths	A new measure was passed in November of 1994 to appoint the next Languages Commissioner on contract, for four-year terms.	Office of the Languages Commissioner of the Northwest Territories [Betty Harnum]. <i>1984-1994: 10 years of Official Languages in the NWT. 3rd Annual Report for the period April 1, 1994, to March 31, 1995. Yellowknife, 1995.</i>
1994	Standing Committee on Agencies, Boards and Commissions (ABC) becomes responsible for reviewing Language Commissioner products.	The Northwest Territories Legislature's Standing Committee on Agencies, Boards and Commissions took responsibility for reviewing reports and activities from the Office of the Languages Commissioner.	Office of the Languages Commissioner of the Northwest Territories [Betty Harnum]. <i>1984-1994: 10 years of Official Languages in the NWT. 3rd Annual Report for the period April 1, 1994, to March 31, 1995. Yellowknife, 1995.</i>
1994-2010	ECE strategic plan: "People--Our Focus for the Future: A Strategy to 2010"	Impact of Devolution: "ECE consulted widely on language issues as it developed its fifteen-year strategic plan. Community members repeatedly said that Aboriginal language communities should be responsible for and have ownership over language activities... In 1996, it consulted again with people to develop a process for transferring the funding... At the same time, the language bureau was disbanded. While language communities are pleased to have control over their languages, adequate resources and support from the GNWT continue to be issues." (21)	Northwest Territories Literacy Council. <i>Multiple Literacies: Improving our support for Aboriginal literacy in the NWT. Yellowknife, March 2002.</i>

Date	Event	Description	Source (if relevant)
1994	North Slavey Terminology and Concepts Related to Renewable Resources (Délıne).	<p>In 1993, the DRR received translated lists from Délıne, “which was assumed to be representative of the North Slavey dialect. The intention of DCI then was to verify these lists with elders and to identify more appropriate ways of doing this work.”</p> <p>Goal is not just to develop terminology, but also to help co-management regimes by establishing “conceptual dialogue among all concerned with responsible resource management and research.”</p> <p>Participants: Paul Andrew, Paul Cotchilly, Anthony Grandjambe, Judy Cochon, Alphonsine McNeely, Martha Rabisca, Bella T’Selei, Lucy Ann Yakeleya, Florence Barnaby, Gina Dolphus, Dora Grandjambe, Lisa Kochon, Louie Oudzie, Fibbie Tatti, Jane Vandermeer, Albertine Baton, Gabe Etchinelle, Edward Grandjambe, Alice Masuzumi, Therese Pierrot, John Tetso, and Mary Wilson.</p>	Masuzumi, Barney, Dora Grandjambe, and Petr Cizek [Dene Cultural Institute]. <i>North Slavey Terminology and Concepts Related to Renewable Resources: An Interim Report, Tıch’adı Hek’eyedıts’adı gha Xada Hé Goghq Dats’eniwe Ghq ?edatl’e</i> . Government of the Northwest Territories Department of Renewable Resources: Yellowknife, 1994.
June 1995	Education Act, SNWT (Nu) 1995, c 28	Language of instruction can only be chosen locally if they can prove there are sufficient materials, teachers, and demand, then approval by minister. Additionally, principles are directed to involve parents and communities in decision making (latter from McGregor around p 65)	www.justice.gov.nt.ca/en/legislation/#gn-filebrowse-0:/e/education/
1996	Judi Tutcho becomes Languages Commissioner	Judi Tutcho is the second Languages Commissioner of the Northwest Territories.	Office of the Languages Commissioner of the Northwest Territories [Judi Tutcho]. <i>Special Report on Privatization and Language Services</i> . Yellowknife, 2000.
1996	Privatization of Aboriginal Language Section of Language Bureau	<p>Concerns (from source report):</p> <ul style="list-style-type: none"> Contractors have no legal obligation to perform services at the same level as the OLA, only the GNWT needs to comply. Langue commissioner has no jurisdiction over contractors. Lack of funding Use of unqualified I/Ts. Contractor may provide less well trained personnel. Decrease in some services, increase in their cost. 	Office of the Languages Commissioner of the Northwest Territories [Judi Tutcho]. <i>Special Report on Privatization and Language Services</i> . Yellowknife, 2000.
1996	<i>Medicine Power ?ık’p İk’qó</i>	This book contains Dene Medicine Power Stories in English, with translations. Written by George Blondin, it was a significant work to come out of the Sahtú region. Illustrated by Wally Wolfe, Edited by Aggie Brockman, North Slavey Translation by Dora Grandjambe,	Blondin, George. <i>Medicine Power ?ık’p İk’qó</i> . Dene Cultural Institute, 1996.

Date	Event	Description	Source (if relevant)
		Dogrib Translation by Violet Mackenzie and Philip Rabesca.	
November 1997	Premier transferred responsibility for Official Languages to the Minister of Education, Culture and Employment	Transferred responsibilities included delivery of Official Languages services, and recommending amendments to existing Official Languages policy documents.	<i>Building New Foundations: Annual Reports 1996-1999 on Official Languages.</i> Yellowknife: Government of the Northwest Territories. n.d.
1997-1998	Fort Good Hope contributes GIS data to Geographic Place Names Research Contribution Program	Mentioned rather than described in source.	<i>Building New Foundations: Annual Reports 1996-1999 on Official Languages.</i> Yellowknife: Government of the Northwest Territories. n.d.
1998	<i>Mackenzie Valley Resource Management Act</i>	Establishes the co-management system envisioned in the SDMCLA, including Sahtú Land and Water Board and Sahtú Land Use Planning Board, as well as regional participation in “big boards,” the Mackenzie Valley Environmental Impact Review Board and Mackenzie Valley Land and Water Board – thus completing the integrated collaborative management system for the Sahtú Region and the NWT as a whole (notwithstanding some areas with unsettled land claims). The purpose of this system is in part to fulfill land claim objectives for participation by beneficiaries in resource management decision-making, so that Dene Ts’ı́ı̄ can be accommodated.	<i>Mackenzie Valley Resource Management Act</i> (S.C. 1998, c. 25) laws-lois.justice.gc.ca/eng/acts/M-0.2/
1998	Uranium Committee founded (Délı̄ne)	The Délı̄ne Uranium Team was a group dedicated to researching and restoring the Port Radium region. In 2003, they worked on an environmental site-monitoring program, did contaminants testing in traditional foods, and pursued many other Environment, Health Assessment, and Community Healing activities.	Délı̄ne Uranium Team. <i>ÉÉÉ Enet’su Soot’ı̄neke Sewáahwe, Délı̄ne Uranium Team Newsletter</i> 2 1, no. 2 (July 2003).
1998	Funding cuts to Indigenous media broadcasting	E.g. Television Northern Canada. Noted in source on p. 476.	Harnum, Betty. “Language in the Northwest Territories and the Yukon Territory.” In <i>Language in Canada</i> , edited by John Edwards, 469-82. Cambridge: Cambridge University Press, 1998.

Date	Event	Description	Source (if relevant)
1998	Sahtú Land Use Planning Board Origins	Discussed in source, the board's eventual purpose was to gather regional feedback on the Sahtú Land Use Plan.	Sahtú Land Use Planning Board. "Mapping our Future Survey, Report on Community Interviews and Workshops April-May 2001." Compiled by Jennifer Blomqvist, survey design and implementation by the Sahtú Land Use Planning Board, Sahtú Nek'e ʔeghálats'eyeda Kesóridaot'sedéhʔa Ke, Fort Good Hope, 2001.
February 2000	Holding onto your Language (Workshop held in Rádélı Kó, 60 delegates sent from around Sahtú)	One key theme from the conference was that participants did not feel that North Slavey nor Sahtú Dene was an appropriate term for their language, because they did not feel it represented the diversity of peoples within the region. Therefore, the word Dene is used in general, accompanied with the more specific terms Sahtúot'ine, K'ashogot'ine, and Shútáot'ine used when appropriate.	Crosscurrent Associates. <i>Sahtú Kó Káyúrjıla Denewá Kedá Dágúʔó Gogha ʔerat'é. Sahtú Region Dene Language Planning Report</i> . Délıne: Sahtú Secretariat Incorporated Délıne, 2000.
2000	Fibbie Tatti becomes Languages Commissioner	Fibbie Tatti was the third Languages Commissioner of the Northwest Territories	Office of the Languages Commissioner of the Northwest Territories [Fibbie Tatti]. <i>Advisory Board Meeting October 23 & 24, 2001</i> . Tabled Document, Yellowknife, 2002.
2000	<i>Common Curriculum Framework for Aboriginal Language and Culture Programs, K-12</i>	Advisors include George Blondin and Albertine Ayha; Working Group includes Dene Curriculum Coordinator Fibbie Tatti (NWT Education, Culture and Employment).	Western Canadian Protocol for Collaboration in Basic Education. <i>The common curriculum framework for aboriginal language and culture programs: kindergarten to grade 12, 2000</i> .
May 2001	Sahtú Land Use Planning Surveys (Across Sahtú Region; 15% sample of all except Colville Lake)	Respondents identified important sites in the land, along with concerns about the environment and cultural conservation, and the importance of balanced development.	Sahtú Land Use Planning Board. "Mapping our Future Survey, Report on Community Interviews and Workshops April-May 2001." Compiled by Jennifer Blomqvist, survey design and implementation by the Sahtú Land Use Planning Board, Sahtú Nek'e ʔeghálats'eyeda Kesóridaot'sedéhʔa Ke, Fort Good Hope, 2001.

Date	Event	Description	Source (if relevant)
October 2001	Territorial Languages Assembly for Review of the Official Languages Act	The guiding questions of the Special Committee were: Do people understand the OLA; is the Act working to protect and preserve all of the official languages; are the needs of all of the OLs being met; what can be done to improve the Act?; and, what can be done to improve the delivery of language programs and services in the NWT? (4)	Nitah, Steven. "One Land—Many Voices: Report of the NWT Special Committee on the Review of the Official Languages Act." <i>Canadian Parliamentary Review Autumn 2002</i> (2002): 4-9.
October 2001	Advisory Board Meetings: Office of the Languages Commissioner [Fibbie Tatti] reviews OLA	The advisory board concludes that the OLA lacks an Aboriginal Language Perspective and assigns lower status to Aboriginal Languages. They recommend that the Office of the Languages Commissioner should have expanded roles and responsibilities including extensive research, monitoring, evaluation, coordination, and planning.	Office of the Languages Commissioner of the Northwest Territories [Fibbie Tatti]. <i>Advisory Board Meeting October 23 & 24, 2001</i> . Tabled Document, Yellowknife, 2002.
2001-2006	NWT Literacy Council Report evaluates and makes a plan for the future of Aboriginal Languages Literacy in the Northwest Territories.	Compilation of recommendations to GNWT: <ul style="list-style-type: none"> • Building partnerships, networking, developing communications. Promoting Aboriginal languages and literacy. • Undertaking research, consolidating resources. • Developing, sharing, adapting and publishing materials. • Training instructors. • Ensuring adequate computer support. • Developing fund-raising strategies and skills. • Developing and testing measurement tools. • Monitoring and evaluating results. (23-24). 	Northwest Territories Literacy Council. <i>Multiple Literacies: Improving our support for Aboriginal literacy in the NWT</i> . Yellowknife, March 2002.
2001	Interpreted (bilingual) drumming workshops for Tulit'a schoolchildren	Event mentioned rather than described in source.	Office of the Languages Commissioner of the Northwest Territories [Fibbie Tatti]. <i>Advisory Board Meeting October 23 & 24, 2001</i> . Tabled Document, Yellowknife, 2002.
2001	On the land cultural classes and hymns in Slavey with Rosie Sewi (Délne)	Event mentioned rather than described in source.	Office of the Languages Commissioner of the Northwest Territories [Fibbie Tatti]. <i>Advisory Board Meeting October 23 & 24, 2001</i> . Tabled Document, Yellowknife, 2002.
2001	Workshop on families and syllabics (Norman Wells)	Event mentioned rather than described in source.	Office of the Languages Commissioner of the Northwest Territories [Fibbie Tatti]. <i>Advisory Board Meeting October 23 & 24,</i>

Date	Event	Description	Source (if relevant)
			2001. Tabled Document, Yellowknife, 2002.
2001	On the land projects (Fort Good Hope, coordinated by Fred Rabisca)	Event mentioned rather than described in source.	Office of the Languages Commissioner of the Northwest Territories [Fibbie Tatti]. <i>Advisory Board Meeting October 23 & 24, 2001</i> . Tabled Document, Yellowknife, 2002.
March 2002	Public Hearings: One Land, Many Voices, Committee to Review the OLA (Yellowknife)	At the time of writing, the committee was still working and intended to publish a follow-up final report. The interim report suggests several directions for change and improvement, including greater accountability, a stronger role for the Languages Commissioner, curriculum development, teacher training, evaluation, improved funding, community support, and improved I/T training and services.	Nitah, Steven. "One Land—Many Voices: Report of the NWT Special Committee on the Review of the Official Languages Act." <i>Canadian Parliamentary Review Autumn 2002</i> (2002): 4-9.
2002	Dene Kede Curriculum Grade 7	This curriculum was developed with elders and teachers from each of the five Dene regions. It is intended to provide youth with Dene knowledge, skills, and attitudes, and emphasizes relationships with land, with the spiritual world, with other people, and with oneself. It also contains an overview of expectations for Dene as a first and second language students.	Government of the Northwest Territories Department of Education, Culture and Employment. <i>Dene Kede: Education, a Dene perspective</i> . Yellowknife: Education, Culture and Employment Education Development Branch, 2002.
2002	One Land—Many Voices: Report of the NWT Special Committee on the Review of the Official Languages Act.	At the time of writing, the committee was still working and intended to publish a follow-up final report. The interim report goes over some general points about language revitalization, language history in the NWT, and the condition of NWT languages today. They suggest several directions for change and improvement, including greater accountability, a stronger role for the Languages Commissioner, curriculum development, teacher training, evaluation, improved funding, community support, and improved I/T training and services. They also suggest that the GWNT "make one government body or agency accountable for the Act" (8), to prevent diffusion of responsibility.	Nitah, Steven. "One Land—Many Voices: Report of the NWT Special Committee on the Review of the Official Languages Act." <i>Canadian Parliamentary Review Autumn 2002</i> (2002): 4-9.
2003	Dél̨nę Knowledge Center Proposal Workshop	The Dél̨nę Knowledge Centre project never came to fruition but was intended to be a place for the integration of Dene and scientific knowledge. It would have addressed the themes of culture, health, and environment, while providing a location and impetus for research, intergenerational knowledge transmission, and capacity	Bayha, Denise, Walter Bayha, Irene Betsidea, Ken Caine, Dennis Kenny, Edith Mackeinzo, Deborah Simmons, and Marlene Tutcho. "The Dél̨nę Knowledge Centre: From Vision to Reality."

Date	Event	Description	Source (if relevant)
		building for self-government and other future projects.	<i>Pimatziwin: A Journal of Aboriginal and Indigenous Community Health</i> 1, no. 2 (2004): 163-172.
2003	Dene Kede Curriculum Grade 8	This curriculum was developed with elders and teachers from each of the five Dene regions. It is intended to provide youth with Dene knowledge, skills, and attitudes, and emphasizes relationships with land, with the spiritual world, with other people, and with oneself. It also contains an overview of expectations for Dene as a first and second language students.	Government of the Northwest Territories Department of Education, Culture and Employment. <i>Dene Kede: Education, a Dene perspective</i> . Yellowknife: Education, Culture and Employment Education Development Branch, 2003.
2003	Beginning of the Language Nests Program (Across NWT)	Run in pre-existing licensed day cares and Head Start facilities beginning in 2003.	G Hume, Sharon, Deborah Rutman, and Carol Hubberstey. <i>Language Nest Evaluation Report</i> . Department of Education, Culture and Employment: Yellowknife, 2006.
2003	First ÉÉÉ Enet'su Sóot'ineke Sewáahwę, Délne Uranium Team Newsletter	A presentation of the Délne Knowledge Center proposal and workshop is carried in this letter, along with news of the dismantling of removal of the Radium Gilbert, the ship that had been previously grounded near Délne.	Délne Uranium Team. <i>ÉÉÉ Enet'su Sóot'ineke Sewáahwę, Délne Uranium Team Newsletter 1</i> 1, no. 1 (Spring 2003).
2003	Land Use Mapping Project: Port Radium (Délne)	The Land Use Mapping Project began training in 2003, and taught database design (with Microsoft Access/Excel and ArchView GIS). In Late 2003, the team created maps and interviewed people who lived and worked in Port Radium to understand how they used the land for hunting, trapping and ore transportation.	Délne Uranium Team. April 2004. <i>ÉÉÉ Enet'su Sóot'ineke Sewáahwę, Délne Uranium Team Newsletter 3</i> . Vol 1, 4.
2004	Sister Celeste Goulet Child Development Centre publishes 15 children's books (Tulít'a)	Sister Celeste Goulet collaborates with Dene storytellers, illustrators, and translators to compile a set of 15 bilingual children's books adapted from local oral stories.	Sahtú Divisional Education Council n.d. www.ssdec.nt.ca/ablang/bibliography/pdf/North-Slavey-Bibliography.pdf
2004	Dene Kede Curriuculum Grade 9	This curriculum was developed with elders and teachers from each of the five Dene regions. It is intended to provide youth with Dene knowledge, skills, and attitudes, and emphasizes relationships with land, with the spiritual world, with other people, and with oneself. It also contains an overview of expectations for Dene as a first and second language students.	Government of the Northwest Territories Department of Education, Culture and Employment. <i>Dene Kede: Education, a Dene perspective</i> . Yellowknife: Education, Culture and Employment Education Development Branch, 2004.
2004	Establishment of the Official Languages Board (NWT)	A body designed to advise the NWT on Official Languages Policy.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2005.

Date	Event	Description	Source (if relevant)
2004	Establishment of the Aboriginal Languages Revitalization Board (NWT)	A body designed to advise the NWT on Official Languages Policy.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2005.
2004	Aboriginal Language and Culture-Based Education Directive	Established minimum requirements in Aboriginal language and culture based education activities.	See: <i>Aboriginal Language and Culture-Based Education Directive</i> . Northwest Territories Department of Education, Culture, and Employment, 2004.
2004	Shannon Gullberg is appointed N.W.T. languages commissioner	Shannon Gulberg appointed the fourth Languages Commissioner of the Northwest Territories.	
2005-2006	TLC Staff participate in a training workshop on illustration children's books	Participants to this workshop brought various written materials to the workshop and learned key methods of illustrating the material, followed by painting and drawing original works to be ready for publication.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2006.
2005	Sahtú Regional Workshops on the Social Impacts of the Mackenzie Vally Gas Project (Norman Wells)	Participants were asked to discuss the positive and negative impacts of the Mackenzie Valley Gas Project in four main areas: employment and income, housing, justice, and health and wellness. They discussed concerns about alcohol and drug use, violent crime, Elder abuse, and the well-being of youth, including youth who are not respectful of Dene traditions.	Lutra Associates. <i>Government of the Northwest Territories-Sahtú Regional Workshop on the Social Impacts of the Mackenzie Valley Gas Project</i> . Norman Wells NT, 2005.
May 2006	Accelerated Second Language Acquisition Workshops (Fort Good Hope)	Workshop for Language Nest Staff across NWT, would have included Sahtu participants.	
2006	Language Nest Evaluation Report (NWT)	The authors identify numerous strengths of the language nest program, primarily surrounding increased awareness of language and culture for participants and communities, willingness to pursue learning, and intergenerational transmission. Children, parents, elders, staff, and communities interacted positively and productively with the language nest program. The programs also encountered challenges, namely: a lack of central administrative support, staffing and turnover, unavailability of training, no core or multi-year funding, incomplete immersion, no curriculum, parental concerns about bilingualism confusing their children, and no evaluative standards.	G Hume, Sharon, Deborah Rutman, and Carol Hubberstey. <i>Language Nest Evaluation Report</i> . Department of Education, Culture and Employment: Yellowknife, 2006.
2007	Establishment of an Interpreter/Translator Training	See source.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> .

Date	Event	Description	Source (if relevant)
	Program		Yellowknife, 2008.
2008	Improving Dene Fonts, Aboriginal Languages Toolbox (Yellowknife)	Win/Mac encoding, , “a user-friendly web-based Aboriginal language dictionary database with spell-check and the capacity to add links to audio, video, mapping and text components.”	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2010.
2008-2009	NWT Archives workshop in archives and digitization (Délıne)	Happened twice, 2008 & 2009: "In addition, Archives staff conducted a workshop in Délıne in digital recordings to assist the community to create their own archives of traditional drumming and oral histories in their Aboriginal language." (33)."	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2009.
Fall 2009	Research the Indigenous Way: Workshop at Northern Governance Policy Research Conference (Yellowknife)	The source paper comes out of 2009 workshop at the Northern Governance Policy Research Conference called <i>Research the Indigenous Way</i> . It addresses the 22 participants' sharing circle input on how “alternative” Indigenous research can support Indigenous governance. Specifically, this refers to an Indigenous research paradigm that does not subscribe to or perpetuate “colonial concepts of governance.” (102)	McGregor, Deborah, Water Bayha, and Deborah Simmons. 2010. “Our Responsibility to Keep the Land Alive’: Voices of Northern Indigenous Researchers.” <i>Pimatisiwin: A Journal of Aboriginal and Indigenous Community Health</i> . 8 (1) pp. 101-123
October 2009	Incorporating Cultural Practices in Early Childhood Programs	Workshop for Language Nest Staff across NWT, included Sahtu participants.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2010.
2009	Sarah Jerome appointed as NWT languages commissioner	Sarah Jerome was the fourth Languages Commissioner of the Northwest Territories.	
March-April 2010	Aboriginal Languages Symposium (Yellowknife)	Intended to inform the development of a Northwest Territories Languages Strategic Plan.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2010.
2010	"Northwest Territories Aboriginal Languages Plan: A Shared Responsibility"	The NWT Language Plan was developed collaboratively, using the results of a 2010 language symposium. Its vision statement reads: <i>Aboriginal languages are used extensively, on a daily basis, to communicate in NWT homes and communities, as well as within the organizations and agencies providing services to the public.</i> (7)	Government of the Northwest Territories. <i>Northwest Territories Aboriginal Languages Plan: A Shared Responsibility</i> . Yellowknife, 2010.
2011	Program Planning and Grant Proposal Development	Workshop for Language Nest Staff across NWT	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2012.
June 11, 2012	App: Shutaot'ine Intro Released	The first version of Shutaot'ine Intro, an app for both Android and Apple, was released on May 11, 2012. The app offers vocabulary and phase options to begin with. They are: Food, Body, Words, Buildings,	Yamózha Kúé Society, Northwest Territories Department of Education, Culture and Employment, and the Sahtú

Date	Event	Description	Source (if relevant)
		Actions, Conversations, More, Order, Time, Days, Months, Numbers, Money, Quantity, Animals, Colors, Commands, Dene, Family, TPR Vocab, TPR, Song, and Introductions. Within each category, options let you “learn,” or take a lesson, play “games” of different levels, or take “quizzes” in listening, speaking, and reading.	Divisional Education Council. <i>Shutaot’ine Intro</i> . Mobile Device Application. Version 1.1, December 15, 2015.
2012	North Slavey Cancer Terminology Development Workshop (Fort Good Hope)	Event mentioned rather than described in source.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2013.
March 2013	Aboriginal Languages Symposium (Yellowknife)	Theme: "Language through Generations: We Speak Who We Are."	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2013.
2013	Shale Oil Exploration Boom catalyzes Sahtú Environmental Research and Monitoring Forum	SERM forum includes representatives of ʔehdzo Got’Inę, government, and industry, and including participation of academic researchers. The Forum aims to provide advice and coordination to support traditional knowledge and scientific research that benefits communities.	“Sahtú Environmental Research and Monitoring Forum.” <i>Sahtú Renewable Resources Board</i> . http://www.srrb.nt.ca/index.php?option=com_content&view=article&id=270&Itemid=843 .
2013	Sahtú Land Use Plan Approved	The Sahtú Land Use Plan is the culmination of all of the mapping, consultation, and research that went into outlining the activities appropriate for the Sahtú Settlement Area following the SDMCLCA. The plan discusses conservation and development, and does not restrict or direct harvesting of Sahtú Dene and Métis. It pays special attention to the socio-cultural as well as the economic wellbeing of Sahtú residents, focusing on water resources as well as land use.	Sahtú Land Use Planning Board. <i>Sahtú Land Use Plan</i> . Fort Good Hope, 2013.
2013	Naxe Godí T’á Léots’ede, Sharing our Stories Workshop	To identify and talk about PWNHC collections from Sahtú region.	Prince of Wales Northern Heritage Centre and Sahtú Dene Elders. <i>Naxe Godí T’á Léots’ede, Sharing our Stories</i> . Yellowknife, 2014.
2013	Snookie Catholique is appointed NWT Languages Commissioner	Snookie Catholique appointed the fifth Languages Commissioner of the Northwest Territories.	http://www.assembly.gov.nt.ca/documents-proceedings/news-releases/news-november-7-2013
April 2014	Transfer of Language Nest Program to Regional Aboriginal Government Control	This administrative change devolved Language Nest management to regional governance.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2015.

Date	Event	Description	Source (if relevant)
2014	NWT Literacy Council Workshop for Language Coordinators	Event mentioned rather than described in source.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2015.
2014-2017	Expansion of SERM Forum support for traditional knowledge and community research	SERM Forum coordinates annual Research Results workshops and Cross-Cultural Research Camps, as well as localized community research workshops; the Forum also reviews NWT research licensing process and takes steps to develop a place-based regional research strategy.	“Sahtú Environmental Research and Monitoring Forum.” <i>Sahtú Renewable Resources Board</i> . http://www.srrb.nt.ca/index.php?option=com_content&view=article&id=270&Itemid=843 .
December 15, 2015	App: Shutaot'ine Intro Updated	Yamózha Kúé Society (ECE)	Yamózha Kúé Society, Northwest Territories Department of Education, Culture and Employment, and the Sahtú Divisional Education Council. <i>Shutaot'ine Intro</i> . Mobile Device Application. Version 1.1, December 15, 2015.
Summer 2015	GIS mapping (Colville Lake)	With the input of eight Elders, eight students were trained to use the GIS program and input the trails identified by Elders into digitized GIS modules! Some students were able to attend the Google Earth conference in August to hone their skills	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2016.
2015	<i>Best of Both Worlds</i>	Project sponsored by SRRB, leads to development of an action plan for a traditional economy in the Sahtú Region	Harnum, Betty, Joseph Hanlon, Tee Lim, Jane Modeste, Deborah Simmons, and Andrew Spring with The Pembina Institute. <i>Best of Both Worlds: Sahtú Gonéne T'áadets'enıto, Depending on the Land in the Sahtú Region</i> . Tulít'a: ʔehdzo Got'ınę Gots'ę Nákedı, Sahtú Renewable Resources Board, 2014.
2015	Sahtu Terminology Workshop (Norman Wells)	The workshop concluded with developing four priorities for language: Language Revitalization Strategies, Early Childhood Programs, On-the-land Programs, and Best Practices	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2016.
2015	NWT Literacy Council Workshop	ECE held a NWT Literacy Council workshop for Aboriginal Languages Month. It created stickers that say “hello my name is...” in all official Aboriginal languages.	Government of the Northwest Territories. <i>Annual Report on Official Languages</i> . Yellowknife, 2016.
2015	Shannon Gullberg is appointed N.W.T languages	Shannon Gulberg becomes Languages Commissioner for a second time (previous term beginning 2004)	www.assembly.gov.nt.ca/sites/default/files/motion_52-175_2.pdf

Date	Event	Description	Source (if relevant)
	commissioner a second time		
2015	Shene Catholique Valpy argues that NWT IDs should recognize Dene Fonts	Case for accurate identification for daughter Sahaiʔa May Talbot gains nationwide attention.	See, for example: Browne, Rachel. "What's in a name? A Chipewyan's battle over her native tongue." <i>Macleans</i> , March 12, 2015. http://www.macleans.ca/society/life/all-in-the-family-name/
2016	<i>Belare Wile Gots'ę ʔekwę – Caribou for All Time</i>	Délıne ʔekwę Working Group completes <i>Belare Wile Gots'ę ʔekwę – Caribou for All Time</i> plan, the first of its kind in Canada. The plan is approved by Délıne First Nation, Land Corporation and ʔehdzo Got'ıne; after a formal public hearing the SRRB approves the plan, and subsequently the plan is approved by the GNWT Minister of Environment and Natural Resources.	Délıne ʔekwę Working Group. <i>Belare Wile Gots'ę ʔekwę – Caribou for All Time</i> . Délıne: Délıne ʔekwę Working Group, 2016.
September 2016	Délıne Self Government Effective Date	The date upon with the new Délıne government became effective, following one year of transition from the signing of the FSGA.	<i>Délıne Final Self-Government Agreement Act</i> . SC, c. 24, 2015.
2017	Sahtú Renewable Resource Board Mandate Shift	The SRRB formally decides upon a community-driven, Dene Ts'ıı and youth-centred approach to fulfilling its mandate, and supports all communities of the Sahtú Region to develop community conservation plans	SRRB Meeting Minutes, July 3-7, 2017, Yellowknife.
February 2017	Dene Ts'ıı Winter School	The Dene Ts'ıı Schools are described in detail in Appendix A of this report.	See Appendix A.
May 16, 2017	Initialling of Tulıt'a Self Government Agreement-In-Principle	The source is an early framework agreement that formed the basis of the AIP, not available at time of writing. Access Framework Agreement at: https://www.eia.gov.nt.ca/en/priorities/concluding-and-implementing-land-claim-and-self-government-agreements/sahtu-dene-and	Tulita Yamoria Community Secretariat. <i>Self Government Framework Agreement</i> . 2004.
September 2017	Dene Ts'ıı Fall School	The Dene Ts'ıı Schools are described in detail in Appendix A of this report.	See Appendix A.